

# Monthly Happenings

## Office of English Learning and Migrant Education

### December 2013

Charlie Geier, Rachel Davidson, Nathan Williamson and Carey Mann

#### WIDA Standards

The Indiana Department of Education announces New English Language Development Standards for English Learners. Additional guidance and information regarding professional development will be forthcoming. Please reference the [memorandum](#) for further information. Information about the WIDA ELD standards can be found at [www.wida.us](http://www.wida.us).

#### DOE-LM

- The DOE-LM (language minority) data collection gathers information on English learners and immigrant students enrolled on Nov 1, 2013. This is a required collection for public schools and nonpublic schools participating in the CHOICE scholarship program. This data is utilized for Title III and NESP funding allocations. Please reference the [DOE-LM layout](#) for more information. Further information will be provided via the [Data Collection and Reporting Learning Connection community](#). The required submission with signoff period beings on December 9, 2013 and ends January 17, 2014, which is the due date for this collection.

We are excited to introduce a new team member at the Office of English Learning and Migrant Education.



Carey Mann has joined the Office of English Learning as the Migrant Education Specialist. Carey earned her BS in Elementary Education at Indiana State University and her Masters of Education in Reading, Language and Literacy from the University of North Carolina at Charlotte. She joins us from Charlotte-Mecklenburg Schools, North Carolina, where she worked as one of four ELL Resource Teachers serving over 251 K-12 ELL Teachers and 14,830 ELL students representing over 185 languages. She has also worked as a K-12 ESL Instructional Specialist, Common Core/WIDA Taskforce Member for North Carolina Department of Public Instruction, ELL teacher at the elementary and middle school levels, Literacy Facilitator and a regular ED classroom teacher at the elementary levels. Her experience growing up in southwestern rural Indiana as a farmer's daughter has instilled a passion and appreciation for students and families who work hard to improve their quality of life.

#### Check out these awesome opportunities for PD!

-IDOE "Success with English Learners" EL Webinar Series: These recorded webinars are free and can be viewed at any time via the IDOE English Learning website at <http://www.doe.in.gov/elme/english-learner-resources>. Participants can earn a PGP certificate for participating.

-Join **Dr. Faridah Pawan and Anita Seralathan from IU Bloomington** as they discuss instruction for level 4 and 5 students based on research and input from ENL/ESL teacher colleagues from across the state. Watch to gain ideas on how to distinguish the two levels, create instructional enhancement for level 4 students, and identify several defining features of high quality instruction for level 5 students.

-In part 2, **Dr. Brooks and Dr. Adams from Butler University** discuss how to facilitate language development, including reading skills in the second language. Specific strategies are shared to increase interaction and provide language instruction through the content. In order for all English learners to be successful, Dr. Brooks and Dr. Adams share factors that must be considered when teaching long term English learners (LTEs) and students with interrupted formal schooling (SIFEs) with little native literacy development.

-**December 12, 2013: 3:00-4:00 pm EST**, Bridge Webinar: Multi-Tiered Systems of Support: Toward a Culturally and Linguistically Appropriate model for English Learners. [Register now](#) for this webinar. Login instructions will be emailed to you 24 hours prior to the event. For more information, contact [relneiinfo@edc.org](mailto:relneiinfo@edc.org).



# Indiana Department of Education

**Glenda Ritz, NBCT**

Indiana Superintendent of Public Instruction

## Monthly Happenings Continued...

### Focus-Targeted Schools

According to Indiana's approved Elementary and Secondary Education Act Flexibility Waiver from February 2012, each school and Local Educational Agency (LEA) must demonstrate adequate annual progress on each annual measurable objective for each metric (i.e., Annual State Assessment Proficiency, Annual College and Career Readiness (CCR) Readiness Rate, and Annual Graduation Goal). Title I schools that do not meet expectations for particular subgroups will be identified as Focus-Targeted schools. Schools not meeting the target for the Limited English proficient subgroup are required to take specific actions. Further guidance can be found [here](#).

### Migrant Education Website

To learn more about the reimagined migrant education program and to see the revamped website, please visit [here](#). Stay tuned for additional updates. Some of our English Learners also qualify for migrant services, so being knowledgeable about this program is important so that 100% of migrant students are identified and served.

### 2011 Title III and Title I Part C

#### Liquidation Reminder

-The 2011 Title III grant must have been encumbered by Sept. 30, 2013. All encumbered funds must be liquidated by Dec. 15, 2013.

- **Feb. 1-4, 2014**, National Reading Recovery & K-6 Classroom Literacy Conference; Greater Columbus Convention Center (Columbus, OH) Click [HERE](#) to register and for more information.
- **Feb.18- 20, 2014**, Wabash Valley EL Conference and Pre-Institutes; 4 Points by Sheraton (West Lafayette, IN) Click [HERE](#) to register and for more information.

### Semester Successes and Celebrations

- EL Guidebook and Resources Guide for the Content Area Teacher
- Title III Allocations and Grant Application released in July
- All Title III Grants approved by December 1, 2013
- Organized and Targeted PD Plan (SIOP, RTI/Special Populations, Content Teachers, Leadership Opportunities)
- SIOP Training from Dennis Terdy and the Center for Applied Linguistics
- RTI and Special Populations with Dr. Catherine Collier
- EL Leadership Group Meetings
- Released new ELD Standards (WIDA)
- Prompt responses to phone calls, emails, and Learning Connection posts
- Collaborative networking meetings with Outreach and Title I
- Onsite programmatic visits and support
- District based professional development for EL and content area teachers
- Restructuring of the Migrant Education Program

### ESEA Federal Flexibility

-We encourage you to read [Indiana's ESEA Flexibility Request](#), and how it impacts all students, including English Learners, in regards to the requirements of the No Child Left Behind Act. Some areas of interest include:

- WIDA Standards (p. 29)
- Migrant Resource Centers (p. 29)
- Accelerated Learning Opportunities (p. 37)
- Accountability Assessments (p. 49)
- Annual Measurable Objectives [AMOs] (p. 52-81)

### LAS Links Important Dates

- An important dates document has been posted in the LAS Links Community. The short/add order window is Dec. 17, 2013- Feb. 19, 2014. The annual test window is Jan. 22- Feb. 28, 2014. Visit [here](#) for more information.

### Invitation to Visit

- The EL and Migrant Education Office would love to visit schools to see the great teaching and learning that takes place in the language instruction programs for our ELs. We also are willing to deliver professional development sessions to school staff using research-based best practices for teaching ELs. If your school district is interested, please complete this [form](#)

### ELs and RTI

- Dr. Catherine Collier visited Indiana on Nov. 5<sup>th</sup> to share research for ELs and RTI. Several pertinent research articles are linked on her [website](#). Her research asks school districts to examine their RTI process by incorporating the "Five Things that Work in RTI for ELLs"

- 1) Adequate Professional Knowledge
- 2) Effective Instruction
- 3) Valid Assessments & Interventions
- 4) Collaboration between District Departments
- 5) Clear Policies